

**Institute of Social & Cultural Studies
Faculty of Behavioral & Social Sciences
University of the Punjab, Lahore
Course Outline**



Programme	BS Criminology	Course Code	BSC404	Credit Hours	3
Course Title	CRIME & SECURITY				

Learning outcomes

After studying the course, the students will be able to;

- i. Enhance knowledge about fundamental issues such as security policies, typologies and historical perspectives of security
- ii. develop understanding of how security threats are defined and addressed; how something becomes a "security" problem; i.e. securitization
- iii. understand the dynamics by which actors prioritize security threats.

Content

Unit 1.: Introduction

- Meaning and definition of security
- Components of security

- Typologies of security
- Fundamentals of security

- Concepts in security: security hazards, threats, lapses, failures, plans and formation, measures and techniques
- Need of security in crime prevention

Unit 2.: Perspectives of Security

- Evolution of security
- Psychological explanation
- Cultural explanation
- Sociological explanation

- Economic explanation

- Environmental explanation

Unit 3.: Security Challenges

- Human security
- Health security

- Food security
- Water security

- Economic Security
- Energy security

- Cyber security

Assessment & Examination	Sr. No.	Elements	Weightage	Details	<ul style="list-style-type: none"> • Maritime security • Climate change: emerging insecurities • Biodiversity and security • Urban safety: a collective challenge for sustainable human settlements • Globalization, poverty and security • Trade and security • Women, war and peace • Migration, development and security
	1	Midterm Assessment	35%	It take place at the mid-point of the Semester	
	2	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments, presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.	
	3	Final Assessment	40%	It take place at the end of the semester. It is mostly in the form of test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.	

Recommended Books

- Picciotto, R. (2017). *Global development and human security*. Routledge.
- Black, D. R. (2016). *A decade of human security: Global governance and new multilateralisms*. Routledge.
- Korc, M., Hubbard, S., Suzuki, T., & Jimba, M. (2016). *Health, resilience, and human security: moving toward health for all*.
- Ortmeier, P. J. (2017). *Introduction to security*. Pearson.
- Hough, Peter. 2004. *Understanding Global Security*. Routledge Publishers
- Ken Booth. 2004. *Critical Security Studies and World Politics*. Lynne Rienner Publishers Inc, USA.
- Williams, Paul. (2008). *Security Studies: An Introduction*. Routledge Publisher.
- Collins, Alan. (2007). *Contemporary Security Studies*. Oxford University Press.
- Christopher Hughes (2009). *Security Studies: A Reader*. Routledge Publisher.
- Dodds, Felix and Tim Pippard (2005). *Human and Environmental Security: An Agenda for Change*. London: Earthscan.
- Mitnick, Kevin D. (2002). *The Art of Deception: Controlling the Human*. Element of Security. Canada: Wiley Publishing, Inc